Task 1. Rewrite the sentences using the words in bold.
1. Our daughter has got a role in the school production of Miss Saigon next month (appearing)
2. Cahrles and his father are exactly alike (looks)

Task 2. Correct the faulty sentence in written form.
1. What did you do when the storm started?

Task 3. Use the correct pronoun.

Task 4. Insert the articles a/an, the, or zero article.
Personal names
Geographical names

Task 5. Translate the words or phrases using the correct form, mind prepositions.
1. I do hate the way Bill … /хвастается/ his new car.
2. I don’t feel I can … /прокомментировать / their decision.
3. This model does not …… /соответствовать; согласовываться, соотноситься/ the facts as her photograph does not…… /совпадает/ the description that he gave us.

Task 6. Give the correct phrasal verb to the explanation in brackets using it in the suitable form. Translate into Russian.

Part 2 (20min)

Task 7. Translate the sentences using active vocabulary (Language Leader / Units 1-4).
REVISE:
- Tenses
- Nouns Plural /Possessive Case
- Articles
- Pronouns
- Prepositions LIST TERM 1
- Phrasal verbs LOOK / KEEP

FINAL TEST ESP FORMAT
Geography and History of Great Britain and Belarus
Term 1

Task I. Answer the questions.
- Detailed Geographical characteristics
- Islands (Groups /names/Location)
- Territory
- Mashes of Belarus
- Mineral deposits (what and where)
- Lakes
- Mountains
- Regions
- Geomorphological areas (Belarus)
- national parks (history/location)

Task II. Find and correct mistakes in the description of the national coat of arms.

Task III. Match the region and the town/place/ castle/ lake/ national park (The UK/ Belarus MAP)

Task IV. Fill in the missing word.
National flags, patron saints, national days

Task V. Guess who it was.
History Chapter 1: names/kings/events/people